

SB3214



98TH GENERAL ASSEMBLY

State of Illinois

2013 and 2014

SB3214

Introduced 2/11/2014, by Sen. Dave Syverson

SYNOPSIS AS INTRODUCED:

105 ILCS 110/3

Amends the Critical Health Problems and Comprehensive Health Education Act. Adds automated external defibrillators to first aid educational topics that may be included in a comprehensive health education program in all elementary and secondary schools. Effective immediately.

LRB098 19927 OMW 55150 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Critical Health Problems and Comprehensive
5 Health Education Act is amended by changing Section 3 as
6 follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program. The
9 program established under this Act shall include, but not be
10 limited to, the following major educational areas as a basis
11 for curricula in all elementary and secondary schools in this
12 State: human ecology and health, human growth and development,
13 the emotional, psychological, physiological, hygienic and
14 social responsibilities of family life, including sexual
15 abstinence until marriage, prevention and control of disease,
16 including instruction in grades 6 through 12 on the prevention,
17 transmission and spread of AIDS, age-appropriate sexual abuse
18 and assault awareness and prevention education in grades
19 pre-kindergarten through 12, public and environmental health,
20 consumer health, safety education and disaster survival,
21 mental health and illness, personal health habits, alcohol,
22 drug use, and abuse including the medical and legal
23 ramifications of alcohol, drug, and tobacco use, abuse during

1 pregnancy, evidence-based and medically accurate information
2 regarding sexual abstinence, tobacco, nutrition, and dental
3 health. The program shall also provide course material and
4 instruction to advise pupils of the Abandoned Newborn Infant
5 Protection Act. The program shall include information about
6 cancer, including without limitation types of cancer, signs and
7 symptoms, risk factors, the importance of early prevention and
8 detection, and information on where to go for help.
9 Notwithstanding the above educational areas, the following
10 areas may also be included as a basis for curricula in all
11 elementary and secondary schools in this State: basic first aid
12 (including, but not limited to, cardiopulmonary resuscitation,
13 ~~and~~ the Heimlich maneuver, and automated external
14 defibrillators), heart disease, diabetes, stroke, the
15 prevention of child abuse, neglect, and suicide, and teen
16 dating violence in grades 7 through 12.

17 The school board of each public elementary and secondary
18 school in the State shall encourage all teachers and other
19 school personnel to acquire, develop, and maintain the
20 knowledge and skills necessary to properly administer
21 life-saving techniques, including without limitation the
22 Heimlich maneuver and rescue breathing. The training shall be
23 in accordance with standards of the American Red Cross, the
24 American Heart Association, or another nationally recognized
25 certifying organization. A school board may use the services of
26 non-governmental entities whose personnel have expertise in

1 life-saving techniques to instruct teachers and other school
2 personnel in these techniques. Each school board is encouraged
3 to have in its employ, or on its volunteer staff, at least one
4 person who is certified, by the American Red Cross or by
5 another qualified certifying agency, as qualified to
6 administer first aid and cardiopulmonary resuscitation. In
7 addition, each school board is authorized to allocate
8 appropriate portions of its institute or inservice days to
9 conduct training programs for teachers and other school
10 personnel who have expressed an interest in becoming qualified
11 to administer emergency first aid or cardiopulmonary
12 resuscitation. School boards are urged to encourage their
13 teachers and other school personnel who coach school athletic
14 programs and other extracurricular school activities to
15 acquire, develop, and maintain the knowledge and skills
16 necessary to properly administer first aid and cardiopulmonary
17 resuscitation in accordance with standards and requirements
18 established by the American Red Cross or another qualified
19 certifying agency. Subject to appropriation, the State Board of
20 Education shall establish and administer a matching grant
21 program to pay for half of the cost that a school district
22 incurs in training those teachers and other school personnel
23 who express an interest in becoming qualified to administer
24 cardiopulmonary resuscitation (which training must be in
25 accordance with standards of the American Red Cross, the
26 American Heart Association, or another nationally recognized

1 certifying organization) or in learning how to use an automated
2 external defibrillator. A school district that applies for a
3 grant must demonstrate that it has funds to pay half of the
4 cost of the training for which matching grant money is sought.
5 The State Board of Education shall award the grants on a
6 first-come, first-serve basis.

7 No pupil shall be required to take or participate in any
8 class or course on AIDS or family life instruction if his
9 parent or guardian submits written objection thereto, and
10 refusal to take or participate in the course or program shall
11 not be reason for suspension or expulsion of the pupil.

12 Curricula developed under programs established in
13 accordance with this Act in the major educational area of
14 alcohol and drug use and abuse shall include classroom
15 instruction in grades 5 through 12. The instruction, which
16 shall include matters relating to both the physical and legal
17 effects and ramifications of drug and substance abuse, shall be
18 integrated into existing curricula; and the State Board of
19 Education shall develop and make available to all elementary
20 and secondary schools in this State instructional materials and
21 guidelines which will assist the schools in incorporating the
22 instruction into their existing curricula. In addition, school
23 districts may offer, as part of existing curricula during the
24 school day or as part of an after school program, support
25 services and instruction for pupils or pupils whose parent,
26 parents, or guardians are chemically dependent.

1 (Source: P.A. 97-1147, eff. 1-24-13; 98-190, eff. 8-6-13;
2 98-441, eff. 1-1-14; revised 9-9-13.)

3 Section 99. Effective date. This Act takes effect upon
4 becoming law.